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| GTCHS End of Year Report  2022-2023 |  |
|  |  |
|  | Principal, Mary Nell Anthony |

## A screenshot of a cell phone Description automatically generated with low confidenceOverall Achievements

A picture containing logo, font, electric blue, graphics

Description automatically generated**Named a national “Model Charter” by the Building Hope Foundation**

***From Niche.com***

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*****From SchoolDigger*  *From US News & World Report***

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**Our graduation rate is 100% for this school year!**

**99% average over last 7 years**

### Senior Highlights:

* 3,106 college credit hours earned (a 283 hour increase from last year)
* 57% of seniors earned 24 or more credits
* 94% of seniors have taken at least 1 college class (an 11% increase from last year)
* 14 students completed 22 Associate’s Degrees (a 100% increase from last year)
* 93% of students enrolled in a 2 year or 4-year college, with 4 students entering the workforce immediately and 3 taking a gap year
* Approximately $3.3 million in reported scholarships
* 2 National Merit Finalist, 12 Palmetto Fellow Qualifiers, and 31 Life Scholarships

### Early College Cohort

* 14 students from the Class of 2024
* 33 students from the Class of 2025
* 43 students from the Class of 2026

### SAT/ACT Scores

We continue to score well and exceed state and district performance levels.

SAT Average Score 1120 (13th in state)

ACT Average Score 21.3 (28th in state)

### End-of-Course Test Scores

All end-of-course test performance exceed state and local performance levels. FY23 scores are currently embargoed. FY22 scores were

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### Success Rate

Approximately 89% of students successful at meeting mastery in all courses this year.

Approximately 66% of students who did not meet mastery were eligible for GTCHS summer school

## Demographic Highlights

* 41% diversity (this is the same as last year)
* 26% pupils in poverty (this is a 2% decrease from last year)
* 19.6% Special Education/504 Plan (9.2% Individual Education Plans / 10.6% 504 plans – a 1% decrease in IEPs this year)

## Instructional Leadership

Our outstanding faculty boasts the following statistics:

* 82% with Master’s Degrees or higher
* Average of 16 years of experience

We have an 87% retention rate of personnel. We will be welcoming seven new faculty members next year:

* Linda Bell, Math
* Geneva Brown, English
* Christina Cook, Social Studies
* Tiffany Kay, Science
* Autumn Phillips, English

At the time of this publication, we are still seeking the following positions:

* Community Development Coordinator
* Career Technology Teacher

Each teacher in the school completed Student Learning Objectives and met three times with administration to conference about their classroom goals and student success. In addition, 5 teachers renewed their professional certificates 1 teacher obtained her initial professional certificate using the ADEPT 4.0 process.

We continued to take every opportunity to maximize professional development opportunities:

* 4 teachers and 1 administrator attended the Future Education Technology conference.
* 1 teacher attended the SC Multilingual conference.
* 1 teacher attended the SC Diversity & Equity Conference
* 8 teachers, 2 counselors, and 4 staff members participated in the book study led by the principal
* 16 teachers participated in our Spring Schoolwide and Classroom Data Analysis training.
* 1 teacher participated in pilot training/flight instruction that is relevant to his instruction.
* 2 School Counselors attended the Middle College National Consortium conference.
* 1 CTE teacher and the Career Development Facilitator attended the SC Education + Business Summit.
* 1 history teacher participated in two summer intensives on the Revolutionary War.
* 2 teachers completed the 60-hour course: Making Innovative Classroom Models Work.
* 6 teachers/admin completed at least one college graduate level course in education.
* 3 math teachers attended the South Carolina Conference for Teacher of Mathematics conference.
* 4 teachers completed the 60-hour course: Read to Succeed.
* 4 teachers/admin completed the Restorative Justice seminar.
* 1 counselor attended the PowerSchool Users Group conference.
* Members of the administrative team attended SCASA Leadership Conference and the Charter Alliance Leadership Conference

Overall, an impressive 77% of faculty took part in professional development above and beyond the “in-school” required professional development.

Departments reported other key accomplishments for the year. The foreign language department implemented the Multi-lingual Learner support. They also hosted the hosted the first Hispanic Heritage Program. Hispanic students were recognized as they walked out with the flag of their country's heritage and the national anthem. Many Hispanic students participated in different Latin dances. During Spring Break, a small group of students along with Mr. Rodgriguez traveled to Belgium, France, and Switzerland. The math department petitioned to join Mu Alpha Theta, the national high school / two-year college mathematics honors society, for the purpose of establishing a GTCHS math team.

Highlights of the GTCHS Aviation Program include the following:

* The first state-wide aviation competition, AviCom, was held; Mr. Adomatis and Ms. Shew, with the help of students in the after-school Aerospace program, planned and officiated the event hosted at Patriots Point in Charleston.  Ten schools from across the state participated.
* The South Carolina Aeronautics Commission grant, which financially supported AviCom, was closed on time and under budget.
* Twelve students in the afterschool Aerospace Club completed the FAA TRUST test (The Recreational UAS Safety Test), a knowledge test required of all recreational drone flyers.
* *Freshman* Noah Raduns passed his FAA Remote Pilot (commercial drone) test \*and\* received a flight training scholarship from Triple Tree Aerodrome.
* Senior Brian Williams
  + (as of this writing) is very close to earning his Private Pilot Certificate.
  + Received a full scholarship, all expenses paid, from Blue Sky Foundation to attend Experimental Aircraft Association (EAA) Air Academy Camp this summer in Oshkosh, Wisconsin, during AirVenture.
  + Was accepted into Embry Riddle Aeronautical University with a $14,000/year scholarship
* Senior Aaron Tenorio is going to Embry Riddle
* Alumni of the program are being tracked annually by Mr. Adomatis:
  + Class of 2022

**Thomas Hogan** ([email](mailto:thomashogan241@gmail.com)) is now a Certified Flight Instructor

Selden Selah - Taking classes at Greenville Tech to transfer.  Looking for internship at Stephens Aviation.

**Noah Smith** - is at Charleston Southern University majoring in

**Gabe Turner** ([email](mailto:abitdisheveled@icloud.com)) is in the Aircraft Maintenance Technology Program at Greenville Technical College.

* + Class of 2021

**Matthew Lower** - He’s an aerospace engineering major at University of South Carolina. He’s also getting a minor in Mechanical Engineering and a minor in Business. He’ll be finishing up his undergrad far ahead of schedule. This summer, he’s been hired by his professor to do research on propulsion systems. And later this year, he will be studying abroad in Madrid, Spain.

**Jeremy Montero** - In his third year at Embry Riddle as an Aerospace Engineering Major.

## Mission & Vision

Communicating the mission and vision both internally and externally for our school continues to be a priority.

Multiple opportunities for the staff to be equipped, feel supported, have input into decision making, and just enjoy coming to work are provided. **Our people are our best resource**. We want to ensure they feel valued and focus on building relationships.

Based on those who responded to an internal anonymous staff and faculty survey where staff strongly agreed, agreed, neutral, disagreed, or strongly disagreed:

* 89.1% of teachers and staff agreed or strongly agreed they feel supported when encountering problems or needing assistance, an increase of 15.1% (only 1 person disagreed)
* 76% of teachers and staff agreed or strongly agreed they are kept informed of any changes to practice and policy; 5.4% disagreed (2 people)
* 89.1% of teachers and staff agreed or strongly agreed that they are encouraged to be innovative, a 12.1% increase
* 81% of teachers and staff agreed or strongly agreed that there is a strong feeling of team spirit and cooperation at GTCHS; 3.4% strongly disagreed, a decrease of 16.6%
* 84% of teachers and staff agreed or strongly agreed that they are offered opportunities for additional training, including conferences they are interested in attending
* Only one faculty/staff member disagreed that they were knowledgeable of the school’s strategic plan
* Only one faculty/staff member disagreed that they “feel supported by administration and am comfortable asking for resources.”
* Only one faculty/staff member disagreed that they do not feel they have sufficient technology/resources for the classroom. No teacher disagreed that they did not have sufficient training on technology/resources; 92.6% of teachers feel confident in planning lessons that depend on technology.
* 85.2% of the teachers agreed or strongly agreed that the principal ensures rigorous and high-quality instruction, an increase of 7.2%

Some of the key measures that have been taken to ensure collective efficacy and increase a spirit of cooperation and team work include the following:

* Instituting regular “faculty fun” activities. This year included activities such as a kickball game, pumpkin carving, archery, and meeting for meals together after work.
* Building faculty unity by purchasing GTCHS faculty/staff t-shirts.
* Providing team building opportunities in professional development and faculty meetings throughout the year.
* Seeking input from the staff on key decisions such as developing professional development, updating the strategic plan, and doing “temperature checks” via faculty/staff survey.
* Encouraging an “open door policy” to administration.
* Coordinating a Christmas party and end-of-year party outside of school.

Opportunities for two-way communication continue to be promoted and encouraged. Teachers receive synopsis of major board decisions and regular communication via emails. The Remind system is utilized to make it easy to share reminders with the entire staff via text. Administration attempts to do “walk-abouts” as well throughout key times of day such as before school, after school, or during lunch. Externally, the *Weekly Warrior* is used on a regular basis; there is at least one Facebook post per week. The Instagram account continued and currently has 883 followers (an increase of 158). Lastly, Mrs. Hawkins has continued to create and post videos of key GTCHS events on the YouTube channel.

Key marketing and development efforts included consistent updates to our website and beginning “boosting” posts for marketing as well as using online magazines such as *Upstate Parent* and radio ads for recruitment.

As we prepare for increased fundraising and to for Phase 2 of our building program, telling our story and having the community know GTCHS is vital. Having the community connect GTCHS with strong academics and service has been a primary goal. Our sixth annual Serve Day was held in conjunction with four local food banks. We were featured in media news multiple times, including highlights on the news from our Serve Day event and our Black History Month event.

Marketing Goals for 2023-2024 include

* Increasing marketing/community visibility by creating a marketing plan with the Community Journal
* Creating a new video about our school
* Initiating business “charter chats” where key business and political leaders will be invited in groups of 5 or 6 into our school for tours and conversation with students/administration
* Continuing to optimize “boosted” posts on Instagram and Facebook

## School Management

### Finance and Facilities

Fiscal year 2022-2023 is closing out strong with GTCHS continuing to be fiscally responsible and spend less money than we receive. Two key things were done to maximize the school reserve funds: 1) A CD was purchased that will gain $42,000 in interest by December of 2023; 2) A SC Investment Account was opened.

Summer improvements this year include plans for sidewalk expansion and drainage project between Bldg. 119 and the SLC; negotiating with the college to permit a sidewalk cover to be paid for by Parents in Partnership by Lot D; repainting 4 classrooms and an office; building a trophy case and designing a wall mural/wrap to finalize the SLC. Funds are also being spent to update the bathrooms in Bldg. 119 per fundraising by Student Government and new outdoor tables were purchased as well by that organization.

The board contracted with Atchley and Associates to begin work on a capital campaign. It was determined this year that Bldg. 120 is the most viable option for the expansion of space on our campus. Administration is currently negotiating with the college to take ownership of Bldg. 120. Targeted renovations will include fortifying the core structure, dedicated cafeteria space, remodeling science labs so that each discipline will have its own lab, shifting the computer labs to Bldg. 120 to provide a PE classroom and additional drama storage; additional office space with counselor suite, and additional classrooms so that there are no floating teachers in the future. A pledge of $25,000 over 5 years has been made towards this goal so far.

### Development

**Charter Commitment Campaign**

38% family participation (163 of 426 families)

100% GTCHS Board of Directors

100% Development & Endowment Board

*$79,433 in Campaign Donations\**

$484 average donation

*\*This is the second year we funneled all donations through the annual campaign*

**Additional Information**

$19,352 in designated giving

$21,582 in sponsorships

$30,172 in capital needs (donated & PIP)

$10,000 from PIP

$10,000 from Building Hope grant

*\*This is the second year we funneled all donations through the annual campaign*

**TOTAL GIVING: $148,957**

### Parents in Partnership

PIP hosted a successful Warrior Raffle on March 10, 2022.  The fundraiser netted $25,000, including $5,600 in sponsorships. From the profits, $15,000 will fund the items supported by PIP.  An additional $2,000 will be distributed to athletics with the remaining $8,000 has been donated to building projects.

PIP involves parents in many ways at GTCHS.  The purchase of PIP memberships totaled $1,782 this year.  In addition, many services are provided to the school at no cost.

The lunch program at GTCHS is run by five to seven parents daily with over 65 parents on a rotating roster serving around 450 lunches each week.  The lunch program had a profit of over $20,000.   The profit from the lunch program pays for a part-time employee that purchases and stocks the café, MPR, concession stand and the Smart Center after school with drink and snack items.  The lunch program also covers the cost of 25 students who applied for free or reduced lunch.

PIP sold around 900 high quality dress code items at low cost to GTCHS students.  PIP also hosted a used apparel sale for the second time this year, netting $850.  Sales of $15,400 netted a profit of $2,500 in income this year.

PIP hosted the GTCHS Garden Club, making $200 available for the Beautification Fund.   The club met once a month, freshening pots and the school memorial garden with flowers and keeping the grounds free of weeds. A new memorial garden next to building 120 was planted in honor of Joe Pazden. McMillan, Pazden, Smith has been a long-time supporter of GTCHS, and Mr. Pazden was known for his servant leadership throughout the city of Greenville.

PIP also pays for a yearly subscription to the Sign-Up-Genius at minimal cost each year.  Using this outlet, parents volunteer their time at yearly functions such as orientation, the concession stand, the dance for juniors and seniors, prom, yearbook, as well as other functions.  In addition to providing drinks and snacks for teachers and staff daily, PIP also provides food for the monthly School Board Meetings, D&E Board meetings, monthly faculty meetings, the health room, and other functions.  They also sponsored a teacher appreciation week and faculty/staff birthday gifts. The costs are defrayed from the regular budget by direct purchases made by PIP or by collecting donations using the Sign-Up-Genius, and totaled $8,600 this year.

A partial list of other services provided by PIP includes the following:

·         Provided $6,153.34 towards Naviance Software for guidance

·         $10,000 was available to defray the cost the school pays for textbooks and tuition

·         $20,000 has been donated to provide a sidewalk cover for students for Parking Lot D

·         All requested teacher mini grants were funded totaling approximately $7,140

·         $1,000 was available for scholarship money for students in need

·         $1,000 was available for the Principal’s Fund

The Junior Celebration program was held in the SLC with GTCHS alum, Sophie Finnell, currently a rehabilitation specialist at the Gateway House, as the keynote speaker. A breakfast followed in the GTC student center with 178 guests.  Sponsorships of $850 along with ticket sales paid for the Junior gifts and the remaining funds will defray the costs of the senior luncheon next year. The Senior Luncheon was held at the Poinsett Club with 194 guests.  Beth Brotherton, Director of Communication and Engagement for the city of Greenville, was the keynote speaker.  Donations totaled $1,900, enabling tickets to be offered below cost.

All total, PIP donated $38,000 to the school for building projects, $2,000 to athletics, in addition to providing $23,893 of items to fund our classroom and student services for a total of **$63,893** in 2022-2023.

### Technology

Technology improvements and updates this year included the following:

* BBA upgraded presentation network allowing virtual hosts/guest speakers to interact with

students inside BBA.

* Ongoing hardware improvements to increase speeds on local network to better utilize the

10GBPS fiber speeds between buildings.

* Substantially decreased waiting times on all help desk tickets due to IT Support Staff.
* Increased security by installing parking lot cameras that now cover all of Lot D student parking.
* Successful implementation of 1:1 with all students having working Chromebooks daily.
* Increased security off campus: Hapara filtering added to the GTCHS domain allowing students to take home chromebooks and still provide filtering on any GTCHS devices. This along with the already provided Cisco Umbrella enables GTCHS devices to be taken off campus but still provide filtering on any device.
* Vaping monitors were installed in bathrooms resulted in substantial decrease in vape use on campus
* Wireless network is being rolled out in stages to upgraded Wifi 6 standard and WPA3 which will increase connectivity and security for wireless devices.
* Provided technical assistance for Drew Ray in the formation of a new club at GTCHS; E-Sports

Club.

* Supervised sale of Chromebook carts to a school in need with money utilized towards future 1:1 technology needs

### Safety and Security

Safety and security continue to be a primary concern for administration. We continued the “See it/Say it” form to make reporting anonymous and easy for students to complete if they see a concern regarding bullying, school safety, drugs, or anything else. Our door system is now locked at all times except for class changes in Building 119 and Building 125 (the Student Learning Center); a camera security system has been installed.

There were **166** incidents involving **109** studentsthis year. This does not include the 21 students who were considered truant this year based on the state guidelines; of those less than 5 were habitually truant. When reviewing incidents, major categories included phone/electronic use violations (36%); off limits or cutting class (8.4%); Disrespect and/or refusal to obey (7%); inappropriate language (5%). There were less than 3% of incidents that fell into categories such as major disruptions, confrontations, or conflict and there was a substantial decrease in incidents of vaping.

Of the students involved in the incidents, 53% were White; 21% were Black; 13.2% were Hispanic. There were 34% females and 66% males.

### College and Career Readiness Highlights

To ensure all GTCHS graduates are college and career ready, there were multiple enrichment opportunities for our students.

School Counselors and our Career Development Facilitator and Career & Community Coordinator hosted multiple events including College Application Day, a College and Career Fair, and a Financial Aid Workshop. All students and parents participate in an Individual Graduation Plan conference where post-secondary goals are aligned with current course requests. Freshmen students were provided career field trips in the Freshmen Success class.Through this class, freshmen completed the SCOIS career assessment, a career and college research project, and took Accuplacer testing. Each class period had at least one career field trip with a career focus. They also learned about every department at GTC. We also partnered with the Phoenix Center to offer the “Why Try?” program to students who were selected by the team.

**Approximately 61% of our students took at least one college class in grades 10-12.** Our Early College Cohort for the Class of 2026 had 44 students, a record high. Twenty seniors completed career-related internships. Our school counseling department continues to be structured to ensure that students have the same guidance counselor for all four years. IndividualGraduation Plan conferences were held with every student with parents being invited to join.

We continued to provide our Advisory program, coordinated by Jean Shew and Karen Rogers. Advisories continued to meet four times a week when students, thus providing a closer relationship between students and their advisor. The advisor is assigned to follow the group through their four years at GTCHS.

All weeks start with a required Monday Academic Report emailed to parents and copied to advisor. WIN (What I Need) time was implemented this year and helped provide another support during the school day for our struggling students. Wellness Wednesdays provide a time for physical activity and mental wellness with digital citizenship activities, character education, mindfulness, etc. Thursdays were reserved for town hall presentations.

Advisories were also responsible for student led conferences in the fall, with all advisors required to meet with all advisees and parents at the end of first quarter on the designated day. Students worked on their portfolios and their presentations. Role playing was encouraged to better enable students to tell their story to their parents/guardians/advisor. All advisors are required to meet with all advisees and their parents on the designated October day.

Town halls are an invaluable opportunity for student enrichment. It’s an opportunity to entertain, inform, and educate students. Special speakers include visits from local companies, non-profits, and GTC. We also use this time to provide information specific to GTCHS, such as Naviance and TALLO, training how to order rings and graduation supplies, student government election speeches. This year over 21 new community partners came to speak from local businesses and organizations. Lastly, the principal also used town halls each quarter to elicit feedback and input on a variety of topics.

The business classes increased their community interactions through guest speakers and a field trip to a community business event.  The Personal Finance classes hosted 2 Certified Financial Planners who discussed investments, tax advantages and keys to financial success.  Students from the Entrepreneurship class attended IGNITE Greer, a business meeting for entrepreneurs and business leaders in the Greer community.  We hope this will be the beginning of a long term relationship with Greer Development Corporation, the host of IGNITE Greer.

CTE students from all 3 pathways also attended the first CTE Showcase on the grounds of the SC State Capitol.  Mr. Adomatis and Mr. Hood traveled with 3 aviation students, 2 computer programming students and 2 web design students to the CTE Showcase to present their work.  At this outdoor event, the aviation students set up a flight simulator with VR goggles for attendees to try.  The programming and web design students presented and demonstrated their collaborative chat bot and website projects.

### Arts

The Fine Arts Department grew even better and stronger this year. Approximately 46% of students participated in at least one fine arts class this year. They selected the them “Gratitude” and we are truly grateful for the opportunities they offer our students.

* The Drama 3/4 Honors class hosted the annual Murder Mystery dinner and the International Thespian Society (ITS), now in its fourth year, held 3 Improv Nights and the second annual GTCHS Talent Show. The money raised was utilized for licensing the Fall and Spring shows as well as costumes, set design, and tech for the shows, which are all self-funded. To enter ITS, students must complete over 150 hours of theater and a minimum of 2 performances.
* Our Musical Theater class put on two shows: *Our Town* in the fall and *Beauty and the Beast* in the spring. All spring shows sold out. The spring musical was a collaborative effort with other teachers and a variety of groups: Ms. Farrar led choreography; Mrs. Haskell directed; Mr. Marsh led the “BeastPit” Orchestra. The student tech team ran production. The new Technical Design class and the set design club provided full sets and costumes for both performances. Mr. McAda came on board to assist the backstage crew and help Mrs. Honeycutt with the set design club after school.
* Drama 1 students held end of semester productions that performed for audiences composed of other classes during the day as well as completing their traditional Elderly Project, which involves interviewing community members and writing short stories of their lives to perform. Drama 2 students performed *Animal Farm* (adapted by Ian Wooldridge from Orwell’s original work); Drama 3 & 4 performed a comedy, *The Divine Stella Devine*. For the first time these two shows were ticketed at $5 and the audiences were larger than in the past.
* Visual Art students created multiple pieces that were showcased at three Art Exhibitions this year, one in the winter and two in the Spring. These exhibitions coincided with the Winter and Spring concerts and remained up in the SLC lobby for enjoyment in the weeks after the concerts.
* Band, Orchestra, Chorus, Guitar 1 and 2 students showcased their skills in Winter and Spring concerts. In December the concert was concluded by a performance of the Hallelujah Chorus by the combined Band, Strings, Chorus, and community members. There were nearly 100 performers involved. In the spring, the Jazz Band opened the concert with several numbers. The Jazz Band meets after school and is in its second year. Additional performances also enhanced the following events:
  + The Orchestra and the Jazz Band provided music at the Charter Champions event
  + The Jazz Band performed at the senior luncheon; while Guitar students provided music for the junior celebration
  + The GTCHS Chorus performed the *National Anthem* at our Graduation while band students performed *Pomp and Circumstance*
  + The chorus and band performed at the Veteran’s Day Ceremony
  + The GTCHS “Warrior Band” performed at Warrior Madness and every home game of the basketball season – the only high school band in the upstate to do so.
* The Fine Arts Department had multiple honors and awards this year:
  + Two orchestra students, Emma Davis and Elijah Marsh , and one band student, Aditya Harikumar, made it into Regionals.
  + Angie Brooks, Tylin Cannon, and John Benedict all received awards at the Annual Upstate Art Show (out of 208 submissions from 28 schools)
  + Chantal Haskell was selected as a Claes Nobel Educator of Distinction by the National Society of High School Scholars (NSHSS)
  + Brooke Honeycutt received the SC Heart of the Art award given by the SC High School League

In addition to utilizing the Black Box Theater, which was fully furnished and wired this year, the school also partnered with The Greenville Shakespeare Company to hold Hamlet this year. The money gained was donated to the Fine Arts Department to defray the costs of their productions.

### Athletics

This year, a summer workout program was implemented by our new Strength and Conditioning Coach. In addition, we continued to partner with PRISMA to have an athletic trainer, JJ Patel, who split her time between Brashier and GTCHS. The first Wally Warrior Showcase was held in our gym, hosting 6 middle school teams to play in December. The event brought over 300 people to the school and netted a profit of $1,750. The Athletic Dept. used an online ticketing system again this year and plans to continue to do so. There were 23 athletic events where Ticket Spicket was utilized and 373 tickets were sold for a net profit of $1,939.60.

During the 2022-2023 school year, 10 GTCHS athletes were named All-Region; Coach Ricky Hood (basketball) was named the Region Coach of the Year. This year’s Ultimate Warriors were Maggie Hill and Will Miller.

**Fall Sports**

Cross Country- Both Varsity Boys and Girls cross country teams practiced in Cleveland Park. We had 25 (18B/7G) student athletes on the cross-country team.   The team participated in invitational meets; both the girls’ and boys’ teams qualified for the State meet. Christopher Hill was the coach, however, he is not planning to return next year. Tony Campbell and Kristen Smith will be the Cross Country coaches for fall of 2023.

Swim- Both Varsity Boys and Girls swim team practiced at the Kroc Center. The team took 2 swimmers to the state meet. Jamie Adams and Lanny Weston coached both teams and will return for the 2023 season.

Volleyball- JV and Varsity had strong participation with 12 players on JV and 10 on Varsity. The Varsity team finished fourth in the region and played in the first round of state playoffs. Eudes Rodriguez coached the JV team and Ben Shiley coached the Varsity team.  Both plan to return for the 2023 season.

**Winter Sports**

Basketball- Varsity Boys, JV Boys, and Varsity Girls – Coach Nicole Hood was assisted by Kelsey Lambdin this year and led the most successful season had in the past 5 years. Coach Ricky Hood took over as head coach of the Varsity Boys and they made it to the first round of playoffs, having their most successful season in the past four years. Assistant Coaches were Adam West and Patrick Neely. Coach Neely also coached the JV Basketball team. The Hoods are not returning next year with Coach Hood moving to the high school that she graduated from and Ricky Hood taking a corporate position. Coach Adam West will take over as head varsity coach for the 2023 season and Patrick Neely will continue as his assistant and the JV Basketball Coach.

Cheer- GTCHS has a support cheerleading squad. The cheerleaders practiced on campus and led cheers at the home basketball games. Kristen Smith coached the squad again this year.

**Spring Sports**

Baseball- Tony Campbell was our head baseball coach in 2023.  The baseball team had 10 players on the team.  They played at Shoeless Joe Field. They are continuing to build the team and did not make it into the post season playoffs.

Softball – Aubrey Lewis had planned to coach the team; however, due to not having enough players come out, we were unable to field a team. We will try again next year.

Soccer - Gwynne Armstrong and Gavin Wadsworth coached the Varsity boys’ team and Cory Chinn coached the Varsity girls’ soccer teams this season.  The boys placed first in the region round of playoffs for the first time in GTCHS history; they lost in the second round of playoffs. The girls finished 4th in the region and did not make playoffs. All Region players from the Varsity Boys team were David Doyle, Kaleb Hernandez, Mateo Perez, and Brodrick White. All Region girls were Bella Meisten and Elizabeth Chinn. All coaches currently plan to return for spring of 2024.

Track - The boys and girls’ teams were coached by Kristen Smith  There were 16 boys and 5 girls.  Maggie Hill qualified for the 1600m and 3200m at state; Boys 4X800 also qualified for the state championship. Kristen Smith will continue coaching in spring of 2024.

**Planning Ahead**

The coaches’ stipends were reviewed by the Athletic Director and the Principal with updates being made to better align with other similar schools. The soccer and track teams currently use the field at the Sterling School just off campus.  This year, the Sterling School had after-school groups using the space and this forced our teams to start later in the afternoon.  If their groups continue, there may be an issue with practice times and space. The Kroc pool is also becoming more difficult to rent lanes at times we need them and this may impact our options for practice in the fall. Charges for rental of Shoeless Joe Jackson also increased due to changes in the Greenville Rec Department, but it is still the best option currently to host our games and practices. Varsity Volleyball and Boys Soccer are slated to get new uniforms for the 2023-2024 school year with the total cost estimate being $4,500. Lastly, there has been interest expressed by Creg McAda to attempt to field a tennis team next year.

### Extracurriculars

GTCHS is proud of our clubs and organizations who exhibit commitment to service, devotion to ensuring tolerance and inclusivity, and excellence in performance. This year we had 19 clubs and organizations on our campus. Here are some highlights from clubs and organizations:

The Ambassadors led tours for incoming students and outside business leaders; they also served at the Charter Champion event, Veteran’s Day Assembly, and all intake meetings.

The Black History Month Committee continued; they planned and coordinated the Black History Month assembly, daily announcements throughout the month, and a variety of events to engage our students in celebrating Black History. Next year, this will be a committee under the umbrella of the Atlas Club.

Atlas Club was revived under new leadership. They begin setting goals and met in the spring to coordinate plans for next year. They will be the “hub” of all cultural celebrations for our school with planning committees for Hispanic Heritage Month, Black History Month, Arab American and Asian American recognitions. They are also planning to create an International Week where each day a different culture will be promoted, there will be mini-lessons for teachers, and an international cultural night with food, games, and customs highlighted.

The Bowling Club and Chess Club continued with regular meetings and

The GTCHS Beta Club completed its 6 service projects and 5 fundraisers led by officers Isabella Meisten, Allison Jimenez, Samantha Lecuyer, Maggie Hill, and Hannah Duncan. A total of 30 new members were inducted during the spring alongside the new 2023-2024 officers. The 6 service projects aimed to serve a variety of communities: Hispanic women, diabetics, impoverished children, the elderly, citizens with disabilities, and teachers. Beta members and officers volunteered in local AHAM festival, participated and helped in the annual JDRF T1D walk, organized and donated presents for Operation Christmas Child, built ramps for Rebuild Upstate, cleaned up rivers for Reedy River clean up, and planned and distributed gifts during Teacher Appreciation Week. The 5 fundraisers aimed to raise money to defray the cost of students attending annual state and national conventions in the future as well as create a sense of community among the Beta members and the student body. They were Spooky Spirit Day; Friendsgiving; mid-term exam bake sale; a hot chocolate bar; and the annual Homecoming dance.

Future Physicians Club hosted nine health care speakers and 3 on campus field trips this year culminating in a trip to Health Careers Night at the Drive hosted by Prisma Health. MedEx the Medical Experience Academy continues to partner with GTCHS. FIVE (tying a 2018 record) rising juniors were selected to participate this summer. Hundreds apply for the 55 MedEx Tier 1 seats, and *five a*re committed to GTCHS juniors.

The Garden Club met monthly under the direction of parent volunteer coordinator, Mrs. Heirs, who plans to return this fall even though her child graduated.

The Red Cross Club hosted three Blood Connection events on campus, this year collecting over 120 units. Twelve seniors qualified for the red honor cord for donating 3 or more times during high school. One student, Brian Williams, donated a record 7 times.

The Speech and Debate Team had a rebuilding year, and is looking forward to recruiting new members in the fall under the leadership of our community coaches, the Watkins.

Student Government led multiple activities on our campus this year; they partnered with the Athletics department and administration to host Warrior Madness, plan 3 pep rallies, and coordinate Spirit Week. They also were recognized by SCASC for multiple projects and activities. These included placing 3rd for the Scrapbook Award. In addition, they received the Gold Award, classifying them as an Honor Council for the 2022-2023 school year. In addition to this recognition, they received the National Gold Council of Excellence award for the fourth time in the school’s history.

Students in Action is chartered under the Jefferson Award Foundation, established by Jacqueline Kennedy to recognize ordinary people who do extraordinary things; they work to empower students to think big, choose their own public service passion, and engage their entire school and broader communities to create maximum impact.  This year’s SIA team Volunteered 80 hours for the Greenville Literacy Alliance Really Big Really Cheap book sale, trained 160 freshmen and new students in Hands Only CPR in P.E. classes, hosted the nationally recognized Question, Persuade, Refer (QPR) training for 50 student leaders, held two voter registration talks and opportunities with seniors, organized the GTC Star Market/Caring Corner Drive collecting diapers, food, paper goods resulting in over 1000 items during the fall semester. They also provided the “student power” that set up and took down this year’s college and career fair in October. They also graciously welcomed all visitors, hosted Heart for Freedom anti human trafficking organization and Sergeant Shakita Davis of the Greenville County Sheriff’s Office which led to a town hall with Homeland Security experts, and attended two leadership conferences at Furman University. In addition, Leah Goodnough led the Cinderella/Prince Charming drive for prom items on behalf of the SC Bar Association Young Lawyers Project amounting to 100 items donated to the prom store and shared for free with Greenville County high school students. Annmarie Driscoll led a drive for paper goods for the St. Clare’s Home representing hundreds of dollars in materials for this young mother support and education organization. Bella Meisten’s mental health project involved many of our students and resources as she tirelessly combatted the stigma of talking about mental health issues such as depression. She brought in many organizations and speakers culminating in a mental health week that provided information and experiences for better mental health outcomes.Habiba Hassan Aly and Annmarie Driscoll nominated deserving community women for VING prizes. Resulting in $1000 for UofSC senior Bsmla Berber to pay for MCAT supplies and $1000 for new mother “Annie” of St. Clare’s Home (https://vingproject.org/). Lastly, SIA

partnered with the Greenville Rotary Club to help serve the youngsters at Alexander Elementary and on numerous occasions the team went to play games, read stories, and do puzzles.

The Treehuggers is an Environmental Club dedicated to recycling. Members meet weekly on Thursday and collect all of the recycling for the school.

Youth in Government traveled to Columbia, SC, for the annual state Youth in Government conference.

Esports is a new club to GTCHS that started this spring. The club met once a week from early February until the end of the year.  Many of the club meetings this spring focused on trouble shooting game access, software and hardware.  The esports club is now ready and excited to start up next fall with meetings for competition among club members as well as esports leagues and competitions with other schools.

The National Honors Society had 26 returning members and inducted 40 new members.  NHS held 5 service projects throughout the year.  The officers for NHS this year were Evelyn Conran, Collin Dorroh, and Margaret Yenser.  The officers for next year were elected this spring. The next president will be Brady Molloy, the vice president will be Riana Shah, and the secretary will be Aimee Hildreth.